

Scoring Rubric for the “knowing” paper

Kimberlie Fair

Total = 40/40

A Strong New Way of Knowing Paper

	Unsatisfactory 0-6	Basic 7-8	Accomplished 9-10
<p>Focus: the way of knowing is clearly identified and its historical roots are clearly described 10/10 <i>You include an introduction that provides an overview of your paper. You indicate that your focus on intuition is limited to mathematics and proceed to summarize the historical roots clearly and accurately. You include specific historical roots that link the origins to the present and explain different philosophical perspectives on how intuition has been and continues to be viewed.</i></p>	<p>The focus of the paper and/or its roots are neither clearly identified nor clearly described</p>	<p>the focus of the paper is either clearly identified and its historical roots are not clearly described or vice versa.</p>	<p>the focus of the paper is clearly stated and its historical roots are clearly described.</p>
<p>Presentation of Assumptions: The fundamental assumptions about the nature of knowledge in the “way” are explained clearly and the key terms necessary to understand this way of knowing are defined 10/10 <i>This section is logically organized with a clear connection between the assumptions. You define and differentiate the assumptions along with explaining the key</i></p>	<p>neither are the assumptions made clear, nor are the key terms defined.</p>	<p>The fundamental assumptions are explained and some key terms are defined.</p>	<p>The fundamental assumptions are clearly explained and the key terms are defined</p>

<p><i>terms and concepts underlying the assumptions. Using the dual process theory (or system) provided an accurate, effective synthesis and summary of the assumptions.</i></p>			
<p>Demonstrated understanding of the implications for research: the nature of the research questions this way of knowing has been used to explore are included and described clearly. 10/10 <i>You include highly relevant approaches and examples of how research has been approached and conducted. You also link the approaches/examples to the assumptions and historical roots. The specific examples of the nature of research questions along with different purposes, methods and results clearly illustrate how intuition (in mathematics) has been studied.</i></p>	<p>neither the research questions are clear nor are the examples clearly presented</p>	<p>either the nature of the research questions or the examples are not included or are not clearly presented</p>	<p>the nature of the research questions are included and relevant examples</p>
	<p>Unsatisfactory 0-1</p>	<p>Basic 2-3</p>	<p>Accomplished 4</p>
<p>Organization and Clarity: the paper is well-organized; the argument flows easily from point to point; follows APA writing guidelines. 4/4 <i>Your paper is logically organized with a clear flow of the points within and across sections. I appreciate the connections</i></p>	<p>the paper is hard to follow as the points are not connected into a coherent whole; inattention to grammar, typographical errors and misspelled words; failure to consult APA is evident.</p>	<p>the paper jumps from topic to topic; there are grammatical errors, typos, misspelled words, etc.; APA guidelines used inconsistently.</p>	<p>the paper is well-organized with the logic following from point to point; follows APA guidelines; there are no grammatical errors, typos, misspelled words, etc.</p>

<p><i>between the historical roots, assumptions and implications for research sections. You did a great job of incorporating APA. You included a number of scholarly sources to support your statements/assertions.</i></p>			
	<p>Unsatisfactory 0-3</p>	<p>Basic 4-5</p>	<p>Accomplished 6</p>
<p>Discussion of why this is a new way of knowing for you 6/6 <i>This section is thoughtful and you clearly articulate and delineate how this way of knowing is new to you. You focus on your own way of knowing in relation to intuition and include the conceptual underpinnings of intuition in mathematics when you compare it to your own way of knowing. The aspects of intuition that you find relevant and meaningful are also included.</i></p>	<p>No attention is given to how this way of knowing is new to you.</p>	<p>Distinctions are drawn, but not developed in enough depth to see what you learned from the exercise.</p>	<p>Delineations between your way of knowing and that of this “other perspective are clear.</p>