Business Model Canvas

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Partners GMU	Rey Activites Design look and feel (UX), content Test Develop software/interface Market Research Key Resources Jess Pic (Designer, filmmaker) Matt Randon (Game designer, programmer) Kim Fair (Math ed SME)	Value Proposition (social good?) Need: The probability of students in remedial math courses completing a college level math course is miniscule. They need a solution that's made for adults who aren't comfortable with math, starting with basic arithmetic and proceeding though college gen ed math. - Mobile app or responsive website for practicing math skills - Pedagogically and mathematically sound - Gaming model (individualized learning) Rewards, leveling, possible social media Flow inducing (addictive) - Animated (nonverbal) instruction allowing for cross-cultural, cross-language use - HTML5 or similar that would allow skills (levels) to be embedded into LMSs or websites Models: Duolingo, Memrise, Rosetta Stone, Desmos, Lumosity		Customer Relationships Direct to learner (not admin) Employers (client designated skill set packages) Educators Channels ITunes, Google Play, Website	Customers Primary: Collegebound adults Struggling college students in remedial math Secondary: Precocious children Educators General Adult Pop
Costs Hosting, infastructure Legal, accounting Market Research	ing, infastructure I, accounting		Revenue Streams In app purchases - purchase updated learning packs, supplemental content, higher level learning modules, detailed assessments *Current model in the market is free with in-app purchases, or free		