

Portfolio Assessment and Feedback I

In Portfolio I, the focus is on ensuring that a strong foundation of coursework, research preparation, and professional self-reflection are being built, and that activities and plans in the doctoral program are well-aligned with the student's academic and professional goals.

Note to faculty: Please use the scoring rubric to guide your evaluation of the student's portfolio, and then score and use the comment boxes for feedback.

Student's Name Kim Fair G# _____

First semester in the program _____ Current Semester _____

Number of credits student has taken to date (including this semester) _____

Section 1: Vita

1	2
Unacceptable	

Comments: Seek out opportunities to present and network

w/ research in the field.

Section 2: Analytic Personal and Professional Essay

1	2	3	4	5
Unacceptable		Competent		Advanced

Comments:

Section 3: Knowledge Discussion Essay

1	2	3	4	5
Unacceptable		Competent		Advanced

Comments: In your Portfolio 2, please present research areas that inform your understanding - citation. name, gather, integrate, synthesis.

Section 4: Program Plan

1	2
Unacceptable	

Comments: complete.

Section 5: Academic Archive

1	2
Unacceptable	

Comments:

Complete.

Language and Writing

1	2	3	4	5
Unacceptable		Competent		Advanced

Comments:

Additional comments, recommendations, and required actions:

The committee recommends that you consider forming several research questions narrowing your focus. Gather and synthesize - to present research for Portfolio 2.

Kimberly Z 9-20-17
 Student Date

Jms Jennifer Suh 9-20-17
 Chair, Doctoral Advising Committee (please sign legibly) Date

Kevin Clark Kevin Clark 9-20-17
 Committee Member Date

Erin Peters-Burton Erin Peters-Burton 20 Sept 17
 Committee Member Date