

Portfolio Assessment and Feedback II

In Portfolio II, the focus is on ensuring that the student has acquired, or has specific plans to acquire, all of the competencies for dissertation work and successful completion of the doctoral program, including a strong capacity for self-reflective thinking about these competencies.

Note to faculty: Please use the scoring rubric to guide your evaluation of the student's portfolio, and then score and use the comment boxes for feedback.

Student's Name Kimberlie Fair G# 00889363

First semester in the program Fall 2015 Current Semester Spring 2018

Number of credits student has taken to date (including this semester) 48

Section 1: Vita

1	(2)
Unacceptable	

Comments: seek out opportunities to network and present

Section 2: Analytic Personal and Professional Update

1	2	(3)	4	5
Unacceptable		Competent		Advanced

Comments: include more detail and connections moving forward.

Section 3a: Knowledge Representation Essay

1	2	(3)	4	5
Unacceptable		Competent		Advanced

Comments: include more detail and connections to inform theoretical approach and intervention.

Section 3b: Knowledge Application

1	2	(3)	4	5
Unacceptable		Competent		Advanced

Comments: needs to synthesize literature into a framework

Section 4: Program Plan

1	2
Unacceptable	

Comments:

Section 5: Academic Archive

1	2
Unacceptable	

Comments:

Language and Writing

1	2	3	4	5
Unacceptable		Competent		Advanced

Comments: Needs to begin to narrow focus and make connections.

Additional comments, recommendations, and required actions:

[Signature]

Student

5/2/18

Date

[Signature]

Chair, Doctoral Advising Committee (please sign legibly)

5/8/18

Date

[Signature]

Committee Member (please sign legibly)

5-2-18

Date

[Signature]

Committee Member (please sign legibly)

2 May 18

Date